SOUTH DAKOTA DEPARTMENT OF SOCIAL SERVICES CHILD PROTECTION SERVICES PLACEMENT RESOURCE MONTHLY REPORTING FORM

This tool is to be used by all placement providers to convey to the assigned social worker the current status of each child in placement. This process is to be completed each month. The completed report is to be sent to the child's assigned social worker along with the monthly billing form. The information you share is critical in assessing the child's safety, permanence, and well being.

NOTE All information pertaining to the child must be completed on the child's first/initial monthly reporting form.

CHILD:		BIRTHDATE:	AGE:
REPORTING MONTH	YEAR _	SOCIAL WORKER:	
PLACEMENT RESOURCE NAME	:		
BIRTH 1	TO THREE	YEARS INFORMATION	
First tooth: Crawled for the first time: Stood for the first time: Walked for the first time: First Word: First Sentence: Succeeded in toilet training: Stopped drinking from a bottle: Started drinking out of a cup: Comments (List favorite foods, li	kes/dislik	es, sleeping schedule, et	c.):
Social worker comments:			
PHYSICAL Child's general health this month		-MEDICAL/DENTAL/VISIO	_
Dr. Name:		Phone	
Address:			
Medical appointment dates: (*Follow EPSDT/Healthy Kids Club S Reason for appointment:	chedule)		_ None 🗌
Approximate date of next medical/r	hysical ev	am.	None \square

Dentist Name:	Phone	
Address:		
Dental appointment dates: (*DENTAL NEEDS TO BE COMPLETED YEAR	LY or as needed)	None
Reason for appointment:		
Approximate date of next semi annual clear	ning/exam:	None
Optometrist Name:	Phone	
Address:		_
Vision appointment dates: (*VISION NEEDS TO BE COMPLETED YEARL	Y-school exams can be used)	None
Reason for appointment:		
Comments:		
Social worker comments:		_
<u>EMOT</u>	IONAL HEALTH	
Self Esteem:	Excellent Good Poor	
Attitude/behavior:	Excellent Good Poor	
Mood swings:	Yes No	
Withdraws-keeps to self:	Yes No	
Birth family issues:	Yes No	
Child attends counseling: Yes ☐ No ☐ N.	A Number of sessions attended	this month:
☐I/we attended number of counseli	ng sessions with the child this month	
☐ Is the counseling meeting the needs of the	e child? Yes No No	
Comments:		_
Social worker comments:		
Coolar Worker Committents.		

MEDICATIONS: N/A: □	
List on-going medication (s) prescribed:	
List dosage change(s):	
List new medication (s) prescribed:	
Comments:	
Social worker comments:	
SELF SUFF	CICIENCY
Completes chores without reminders or coaxing:	Yes No Sometimes NA
Does a chore only with reminders and/or directions	s: Yes No Sometimes NA
Starts homework without being told:	Yes 🗌 No 🗌 Sometimes 🗌 NA 🗍
Continues homework until all lessons are done:	Yes 🗌 No 🗌 Sometimes 🗌 NA 🗍
Wakes self up and gets ready on time:	Yes 🗌 No 🗌 Sometimes 🗌 NA 🗍
Goes to bed on time:	Yes ☐ No ☐ Sometimes ☐ NA ☐
Sleeps through the night:	Yes No Sometimes NA
Does own laundry:	Yes No Sometimes NA
Offers to help others around the house:	Yes 🗌 No 🗌 Sometimes 🗌 NA 🗍
Practices daily hygiene:	Yes No Sometimes NA
Money Management: Excellent	Good Fair Needs work NA
Job skills/responsible to job duty: Excellent	Good Fair Needs work NA
Developmental milestones achieved this month: _	
Comments:	
Social worker comments:	

INDEPENDENT LIVING SKILL (ILS) TRAINING FOR ADOLESCENTS (Complete this section only if you have a teen in your home/facility)

Did your foster youth atter	nd any ILS t	raining this mo	nth: Yes	No	NA 🔝
Topics:					
Workshop: Teen Conf	erence:	Community Re	esource P	erson: 🗌	Other:
Date: Has the A	Ansel Casey	Assessment b	een comp	leted: Yes	s 🗌 No 🗌
Have you received a copy	⁄?: Yes □	No 🗌			
List any training areas tha	t you would	l like to discuss	·		
Youth 16 and above had	contact with	Community Re	esource P	erson: Ye	s 🗌 No 🗌 NA 🗌
I/we worked on the follow tasks, career planning, etc.)				udgeting, r	neal preparation, daily living
Comments:					
Social worker comments	s:				
This section focuses on the pointh family, previous foster for and traditional observances. BIRTH FAMILY CONNECTION	ID CULTUR preservation amilies, scho		ONAL CO	NNECTIO	DNS uding their relationship with
NO CHANGES THIS MO	NTH: 🗌				
With mother:	Yes 🗌 No	o □ NA □	Vis	its: Yes [] No □ NA □
With father:	Yes 🗌 No	o □ NA □	Vis	its: Yes [] No □ NA □
With sibling (s):	Yes 🗌 No	o □ NA □	Vis	its: Yes [] No □ NA □
With extended family/kin:	Yes 🗌 No	o □ NA □	Vis	its: Yes [] No □ NA □
RELATIONSHIPS:					
Relationship with your fan	nily/staff:	Excellent	Good 🗌	Fair 🗌	Needs work ☐ NA ☐
Relationship with birth fan	nily:	Excellent	Good 🗌	Fair 🗌	Needs work ☐ NA ☐
Relationship with peers:		Excellent [Good 🗌	Fair 🗌	Needs work ☐ NA ☐

Relationship with social worker:	Excellent	Good 🗌	Fair 🗌	Needs work	⟨□ NA □
Relationship with authority figures	: Excellent	Good 🗌	Fair 🗌	Needs work	⟨□ NA □
Able to express feelings and thou	ghts: Excellent 🗌	Good 🗌	Fair 🗌	Needs work	⟨□ NA □
CULTURAL CONNECTIONS:					
Awareness of their culture/ethnic	oackground: Excellent	Good 🗌	Fair 🗌	Needs work	«□ NA□
Relates well to resource family's o	eulture/ethnic back Excellent [_	Fair 🗌	Needs work	∢ □ NA □
Acceptance/awareness of other's	culture/ethnic bacl Excellent [Fair 🗌	Needs work	⟨□ NA □
Family, Cultural, and/or Traditiona	l activities attende	d:			
RELIGION/SPIRITUAL DEVELO	PMENT:				
Does the child have the opportuni	ty to practice a fait	h of their c	hoice? `	Yes ☐ No [
Conflicts or issues about religion:	Yes 🗌 No 🗌				
Comments:					
Social worker comments:					
This should begin shortly after placem parent to add items as events happen			g the mate	erials needed	for the foster
Has the book been started: Yes:	□ No: □ N/A:				
If no or N/A, why:					
Has been started but DID NOT W	ORK ON THIS MC	NTH: 🗌			
Progress on life book this month:					
Worked on by: foster parent: Yes	s 🗌 No 🗌 NA 🗀] Chi	ld involve	d: Yes 🗌 N	lo 🗌 NA 🗌
group/residential staff: Yes	s 🗌 No 🗌 NA 🗀] Chi	ld involve	d: Yes 🗌 N	lo 🗌 NA 🗌
social worker: Yes	s 🗌 No 🗌 NA 🗀] Chi	ld involve	d: Yes 🗌 N	lo 🗌 NA 🗌
Items needed for life book:					
Comments:					

Attitude/behavior with peers: Excellent Good Fair Needs work No effort given Attitude/behavior toward homework:	Social worker comments:
Early intervention program: Yes No Attitude/behavior with teachers and staff:	EDUCATIONAL DEVELOPMENT
Attitude/behavior with teachers and staff:	Child in school: Yes \sum No \sum
Excellent Good Fair Needs work No effort given Attitude/behavior with peers: Excellent Good Fair Needs work No effort given Attitude/behavior toward homework:	Early intervention program: Yes No No
Attitude/behavior toward homework:	Attitude/behavior with teachers and staff: Excellent Good Fair Needs work No effort given
Excellent Good Fair Needs work No effort given	Attitude/behavior with peers: Excellent Good Fair Needs work No effort given
Grade Point Average: Your relationship with the school: Excellent	
Your relationship with the school: Excellent	Overall effort toward schoolwork: Minimum effort Average effort Maximum effort
School conference: Yes No Did you attend: Yes No Do you have a copy of the school records: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No Date of last IEP: Copy	Grade Point Average:
Do you have a copy of the school records: Yes No NA Copy of report card to social worker: Yes No NA School pictures copy for file: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No NA Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Date of last IEP: Did you attend: Yes No Copy of report card to social worker: Yes No Copy of report card to s	Your relationship with the school: Excellent Good Fair Poor
Copy of report card to social worker: Yes No NA School pictures copy for file: Yes No NA School pictures copy for file: Yes No NA School pictures/announcements: Talked to worker NA School pictures/announcements: Talked to worker NA School Plan (IEP): Yes No Date of last IEP: Did you attend: Yes No School Plan (IEP): Yes No Date of last IFSP: Did you attend: Yes No School Plan (IFSP): No School Plan (IEP): Yes No School Plan (IEP):	School conference: Yes \[\] No \[\] Did you attend: Yes \[\] No \[\]
School pictures copy for file: Yes No NA Graduation pictures/announcements: Talked to worker NA Child on Individual Educational Plan (IEP): Yes No Date of last IEP: Did you attend: Yes No Child on Individual Family (IFSP): Yes No Date of last IFSP: Did you attend: Yes No Did you attend: Yes No	Do you have a copy of the school records: Yes $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
Graduation pictures/announcements: Talked to worker NA Child on Individual Educational Plan (IEP): Yes No Date of last IEP: Did you attend: Yes No Child on Individual Family (IFSP): Yes No Date of last IFSP: Did you attend: Yes No Date of last IFSP: Did you attend: Yes No Date of last IFSP:	Copy of report card to social worker: Yes \[\] No \[\] NA \[\]
Child on Individual Educational Plan (IEP): Yes No Date of last IEP: Did you attend: Yes No Child on Individual Family (IFSP): Yes No Date of last IFSP: Did you attend: Yes No Did you attend: Yes No Child you attend: Yes	School pictures copy for file: Yes \(\subseteq \text{No} \subseteq \text{NA} \subseteq \)
Child on Individual Family (IFSP): Yes No Date of last IFSP: Did you attend: Yes No Date of last IFSP: Did you attend: Yes No Date of last IFSP:	Graduation pictures/announcements: Talked to worker \(\Boxed{D} \) NA \(\Boxed{D} \)
Did you attend: Yes ☐ No ☐	· · · · · · · · · · · · · · · · · · ·
Days absent: Days Tardy:	Child on Individual Family (IFSP): Yes No Date of last IFSP: Did you attend: Yes No No No No No No No No No No
	Days absent: Days Tardy:
Conflicts at school: Teacher: Subject: NA	Conflicts at school: Teacher: Subject: NA
Comments:	Comments:
	Social worker comments:

COMPETENCE AND ACHIEVEMENTS

Participation in extra curricular activities:	Yes ☐ No ☐ Sometimes ☐ NA ☐
Maintains hobbies:	Yes No Sometimes NA
Develops/works on talents or achievements:	Yes No Sometimes NA
Started new sport, hobby, or talent: Stopped participating in sport, hobby, and talent:	Yes No Sometimes NA Yes No Sometimes NA
If yes, why:	
Comments:	
Social worker comments:	
DISCIPLINE	-
Behavior concerns?:	
What type of discipline have you used this month?:	
How did the child respond?:	
Frequency of discipline?:	
Comments:	
Social worker comments:	
RESPITE	
	yes, who provided respite?:
	ou have a need for respite?: Yes No
	, – –
Comments:	
Social worker comments:	

LEGAL INVOLVEMENT

Attended court hearing: Yes No Date: Hearing type:
Were you given written notification of court hearing:
Were you given the opportunity to be heard orally or in writing: Yes \square No \square NA \square
If no, reason?:
This question only needs to be answered at the time of the Permanency Planning Review Team (PPRT) (which is every 6 months) Were you given notice of the PPRT: Yes \(\scale \) No \(\scale \) Date: \(\scale \) Attendance: Yes \(\scale \) No \(\scale \)
Permanency Plan:
Reunification
Do you see movement toward achieving the permanent plan: Yes No Comments:
Did you actively contribute and participate in development of the case plan: Yes ☐ No ☐
Did the child actively contribute and participate in development of the case plan: Yes No
Is the case plan current: Yes No Did you receive a copy?: Yes No Was there a visit from the CASA worker this month: Yes No NA Type of Contact:
Did the child's attorney have contact with the child this month: Yes No NA Type of Contact:
Comments:
Social worker comments:

<u>PURCHASES</u> (Clothing and major expenses)

Item:		Cost:
Item:		Cost:
		Cost:
Item:		Cost:
		Cost:
Item:		Cost:
Comments:		
Social worker comments:		
*F4 D4- Ti-i b	TRAINING	
your licensing social worker if you hours.	st be completed before you	our annual foster care license expires. Contact have questions on what can be used as training
6 hours: 12 hours: 1	Renewal date:	Hours still needed for renewal:
Resource Training Attended: Y	es 🗌 No 🔲 NA 🗍	Topic:
Type of training: Book: Tap	e: Seminar: Oth	ner (specify):
Date attended: W	ho attended:	Number of Hours:
List any training areas you wou	ld like to discuss:	
Is there training or educational parenting this child?		p you increase your effectiveness in
Comments:		
Social worker comments:		
If the placement resource ide		was this shared with the licensing

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MONTHLY ASSESSMENT OF DSS/CPS STAFF

Quality of home visit:	Excellent [Good 🗌	Fair 🗌	Needs work	NA 🗌
Communication with social worker:	Excellent [Good 🗌	Fair 🗌	Needs work	NA 🗌
Number of home visits:(*Visits are defined as face-to-face c comments if you have had additional	ontacts betweer	n the socia	l worker a	and the child. Pl	ease indicate in
Comments:					
Social worker comments:					
SIGNATURE			DATE		
SOCIAL WORKER SIGNATURE			DATE		
NOTES AND TOPICS DISCUSSED	AT MONTHLY	HOME VIS	SIT ON TI	HIS DATE	
SIGNATURE			DATE		
SOCIAL WORKER SIGNATURE			DATE		
SUPERVISOR INITIAL					